

Frankfurt School, part 1.

1. What is the historical context in which the Frankfurt School theorists wrote?
2. Why were the Frankfurt School theorists surprised by the events of their times?
3. What is the question driving their work?
4. Which two theorists are Frankfurt School scholars primarily drawing on?
5. How do Frankfurt School scholars answer their primary question (see no. 3)?
6. What are the main arguments made in each of this week's readings?
 - a. Group 1: "The Hidden Trend in Psychoanalysis" by Marcuse
 - b. Group 2: "Authoritarianism and the Family" by Horkheimer
 - c. Group 3: "The Method and Function of an Analytic Social Psychology: Notes on Psychoanalysis and Historical Materialism" by Fromm
 - d. Group 4: "The Method and Function of an Analytic Social Psychology: Notes on Psychoanalysis and Historical Materialism" by Fromm
 - e. Group 5: "The Authoritarian Ideology of the Family in the Mass Psychology of Fascism" by Reich

Key terms:

- fascism
- id, ego and superego
- instinct for self-preservation and instincts for sex
- pleasure principle and reality principle
- repression and sublimation
- the unconscious
- patriarchy
- the authoritarian personality
- ideology
- libido, libidinal structure of society
- social psychology